

Guía de Aprendizaje Bloque 1

Área disciplinar: Lengua Extranjera Inglés

Nivel: Secundario – ciclo básico

Año: 1º año

► Presentación

Este Bloque 1 cuenta con un total de 11 (once) clases. Cada una de ellas plantea diferentes actividades, de acuerdo al nivel de complejidad (nivel 1, nivel 2 y nivel 3) y que se podrán responder de manera interactiva en el aula virtual, a partir de la visualización de los diferentes videos.

📖 Contenido

En este primer bloque denominado “La vida personal y social” trabajaremos con temas referidos a: la presentación personal, verbo “to be” y verbo “to have” en primera persona del singular en presente simple, preguntas básicas para socializar en inglés, el alfabeto, la familia, las partes del cuerpo, las materias escolares, los días de la semana, la rutina en primera persona del singular en presente simple, la vida escolar, las partes de la casa y el mobiliario, frutas y verduras, y alimentación saludable. Con el objetivo que puedan entender conversaciones básicas, comprender textos de dificultad básica relacionados a su vida personal, realizar los ejercicios propuestos por la plataforma virtual y por último, Utilizar estrategias básicas de autocorrección.

Fecha de inicio: 06/03/2023

Fecha de finalización: 26/05/2023

Duración total: 3 meses

Actividades de plataforma:

Bloque 1 “La vida personal y social”			
Clase	Tema/contenido	Actividades	Video
1	Presentación Personal Expresión de detalles sobre uno mismo: nombre - edad - nacionalidad – profesión- características físicas y psicológicas.	Nivel 1: Act. 1. Watch the video about Lourdes and write the missing words. Act. 2: Read and drag the questions with the correct answer. Act.3: Read the text. Answer TRUE or FALSE. Nivel 2: Act. 1: Watch the video again and complete the sentences. Act. 2: Watch the video again and join with arrows. Act. 3: Read the text. Answer TRUE or FALSE. Act.4: Wordsearch. Nivel 3:	This is Me

		Act. 1: Watch the video again and complete the sentences, dragging the words to the correct place. Act. 2: Choose the correct alternative. Act. 3: Wordsearch: family members Act. 4: Writing introduction. My personal information. Act. 5: Get to know me. Complete the template.	
2	Formulación de preguntas personales. Expresiones útiles, y sus significados, con emojis para usar en el chat del celular.	Nivel 1: Act.1 Watch the video and complete the missing words. Act.2 Drag the words Act.3 Read the questions and mark the WH words. Nivel 2: Act.1 Watch the video and complete the missing words Act.2 Read and choose the correct answer. Act.3 Read the questions and mark the correct answer. Act.4 Complete the missing words. Nivel 3: Act.1 Watch the video and complete with the missing WH questions. Act.2 Choose the correct pronoun. Act.3 Answer the following questions in the forum with your information. Act.4 Read aloud the following questions. Act.5 Create your own word cloud.	Getting to know you
3	Presentación de vocabulario y estructuras gramaticales referidas a preguntas de información personal, deletreo del abecedario y números del 1 al 100. Diálogo corto donde Lourdes habla por teléfono para registrarse en un club de deportes.	Nivel 1: Act.1 Find the words. Act. 2 Choose the correct option.. Act.3 Drag the words to the correct place. Nivel 2: Act. 1 Find the words. Act. 2 Choose the correct option. Act. 3 Drag the words to the correct place. Act. 4 About me. Nivel 3: Act. 1 Find the words. Act, 2 Choose the correct option. Act. 3 Drag the words to the correct place. Act. 4 About me. Act. 5 Record yourself in a voice message.	A to Z, the alphabet
4	Presentación de vocabulario y estructuras gramaticales referidas a miembros de la familia, números, trabajos y profesiones, adjetivos, colores, mascotas.	Nivel 1: Act. 1 Memory game. Act. 2 : Watch the video again about “The Ferreyras” and choose the correct option. Act. 3 Mark the words related to family. Nivel 2: Act. 1 Memory game. Act. 2 Watch the video again about “The Ferreyras” and choose the correct option. Act. 3 : Mark the words related to family. Act. 4 Find the words in this Word Search. Act. 5: Write about your family. Nivel 3: Act. 1 Memory game. Act. 2 Watch the video again about “The Ferreyras” and choose the correct option. Act. 3 Mark the words	The Ferreyras

		Act. 4 Find the words in this Word Search. Act. 5 Write about your family.	
5	Presentación de vocabulario referido a características físicas y partes del cuerpo. Se utilizan los verbos "to be" y "to have got" en primera persona del singular del Presente Simple.	Nivel 1: Act. 1 Find the words in the Word Search. Act. 2 Memory game. Act. 3 choose the correct answer. Act. 4 Mark all the words related to parts of the body. Nivel 2: Act. 1 Find the words in the Word Search. Act. 2 Memory game. Act.3 choose the correct answer. Act. 4 Mark all the words related to parts of the body. Act. 5 Watch the video again and drag the words to the correct place. Act. 6 Draw your avatar. Nivel 3: Act. 1 Find the words in the Word Search. Act. 2 Memory game. Act. 3 choose the correct answer. Act. 4 Watch the video again and drag the words to the correct place. Act. 5 Draw your avatar. Act. 6 Describe your avatar.	Lourdes' Avatar
6	Presentación de vocabulario referido al Eje 1: School subjects. Days of the week .The time. Numbers utilizando los verbos "to be" y "to have" en segunda persona del singular del Presente Simple.	Nivel 1: Act. 1 school objects. Act. 2 Drag the written form to the correct numbers.. Act. 3 Drag the words to order the days of the week. Act. 4 TRUE or FALSE. Nivel 2: Act. 1 Find the words from the grid. Act. 2 Drag the written form to the corresponding times. Act. 3 What's the subject? Act. 4 Watch the video again. Complete with the missing words. Act. 5 Draw your timetable. Nivel 3: Act. 1 What's the number? Act. 2 Watch the video and complete the sentences with the school subjects. Act. 3 Watch the video again. Complete with the missing words. Act. 4 Find the words in the grid. Act. 5 Draw your timetable. Act. 6 Tell your friends about your timetable.	Unexpected Changes.
7	Presentación de vocabulario sobre: Descripción de rutinas de vida en presente simple primera persona. Repaso del uso del verbo to be, to have y los verbos que indican acciones rutinarias.	Nivel 1: Act. 1 Fill in the blanks. Act. 2 Watch the video again. Drag the words to the correct place. Act. 3 True/False. Nivel 2: Act. 1 Click on the words related to food and drinks. Act. 2 Watch the video again. Drag the words to the correct place. Act. 3 True/False. Act. 4 Complete with the correct profession or job. Nivel 3: Act. 1 Drag the seasons to the months. Act. 2 Watch the video again. Drag the words to the correct place. Act. 3 Choose the correct option.	A Farmer's Day

8	Presentación de la estructura gramatical del imperativo a través de acciones relacionadas al ámbito escolar. Siguiendo un estilo de ranking (top 10) se detallan de manera descendente del 10 al 1 sugerencias para llevar una vida escolar más saludable, amigable y significativa.	Nivel 1: Act. 1 Wordsearch. Act. 2 Drag the numbers to the correct place. Act. 3 True/False. Nivel 2: Act. 1 Wordsearch. Act. 2 Drag the numbers and words to the correct place. Act. 3 answer TRUE or FALSE Act. 4 Make a top 5 classroom rules. Nivel 3: Act. 1 Wordsearch. Act. 2 Drag the phrases to the correct places to form sentences. Act. 3 answer TRUE or FALSE Act. 4 Make a top 10 classroom rules. Act. 5 Listen and click the rules you hear.	Top 10 school tips
9	Introducción de vocabulario referido a las partes de la casa, mobiliario y preposiciones de lugar. Utilización los verbos "to be" en sus formas afirmativa, negativa e interrogativa del singular del Presente Simple.	Nivel 1: Act. 1 complete with the parts of the house. Act. 2 choose the correct answer. Act. 3 Find the words in the grid.. Nivel 2: Act. 1 Watch the video again and complete with the parts of the house and the furniture. Act. 2 Watch the video again and choose the correct answer. Act. 3 Find the words in the grid. Act. 4 Write four sentences describing the picture. Use the prepositions of place. Nivel 3: Act. 1 Watch the video again and complete with the prepositions and the furniture. Act. 2 Find the words in the grid. Act. 3 Watch the video again and choose the correct answer. Act. 4 Write six or more sentences describing the picture. Use the prepositions of place. Act. 5 Draw your bedroom in your folder. Chat with your friends and your teacher and describe your bedroom. ➤ Record the All about me exercise and upload it.	Home sweet home
10	Presentación de vocabulario y estructuras gramaticales referidas a las frutas. Introducción de los ingredientes para armar una ensalada de fruta.	Nivel 1: Act. 1 Watch the video and mark the fruit you hear. Act. 2 Read the descriptions and drag the words. Act. 3 Mark the fruits. Nivel 2: Act.1 Watch the video and mark the fruits you hear. Act. 2 Read the descriptions and drag the words. Act.3 Mark True or False. Drag the words. Act. 4. Write a short dialogue. Nivel 3: Act.1 Watch the video and mark the fruits, colours, numbers and WH questions words you hear. Act.2 Read the questions and drag the answers. Act.3 Watch the video and choose True or False. Drag the words. Act.4 Read and complete. Act. 5 Read and design your own recipe.	I like pears

11	Presentación de vocabulario y estructuras gramaticales referidas a las comidas saludables.	Nivel 1: Act.1: Watch the video and drag the words to complete the sentences. Act. 2: Answer the questions Act. 3: Mark the meals and the moments of the day Nivel 2: Act.1: Watch the video and drag the words to complete the sentences. Act. 2 Mark True or False Act. 3 Watch the video and answer the questions Act. 4 Match the question to the answer Nivel 3: Act. 1: Watch the video and mark the healthy words. Act. 2 Find the food. Act. 3 Write True or false Act. 4 Write a short text describing what you generally have for breakfast Act. 5: Record yourself reading the dialogue from the video.	You are what you eat.
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**Material
extra**

Harmer, J. (2007). *The Practice of English Language Teaching Book and DVD Pack (Longman Handbooks for Language Teaching)* Tapa blanda. Pearson.

<https://padlet.com/>

Material extra para complementar los contenidos abordados, incluir otras perspectivas, etc.

Cualquier libro de inglés de nivel Starter o Beginner.