

Guía de Aprendizaje Bloque 3

Área disciplinar: Lengua Extranjera Inglés

Nivel: Secundario – ciclo básico

Año: 1º año

Presentación

El tercer bloque cuenta con un total de 9 (nueve) clases. Cada una de ellas plantea diferentes actividades, de acuerdo al nivel de complejidad (nivel 1, nivel 2 y nivel 3) y que se podrán responder de manera interactiva en el aula virtual, a partir de la visualización de los diferentes videos.

Contenido

A lo largo de esta segunda clase denominada **“El mundo de la imaginación y la creatividad”** trabajaremos con temas referidos a: talentos y habilidades, cambio climático, estilos e instrumentos musicales, países y nacionalidades, emociones, fiestas personales y populares, tiempo verbal presente continuo, preguntas de tipo WH, recomendaciones y sugerencias para disfrutar del momento.

El segundo bloque tiene como objetivo que los estudiantes logren: Entender conversaciones básicas sobre el mundo de la imaginación y la creatividad; Comprender textos de dificultad básica relacionados al mundo de la imaginación y la creatividad; Realizar de manera exitosa las actividades propuestas en la plataforma virtual, y por último utilizar estrategias básicas de autocorrección.

Fecha de inicio: 29/09/2023

Fecha de finalización: 29/12/2023

Duración total: 3 meses

Actividades de plataforma:

Bloque 3: “El mundo de la imaginación y la creatividad”			
Clase	Tema/contenido	Actividades	Video
1	Presentación de la estructura gramatical: can y can't a través de un flyer que se promociona como la búsqueda de talentos entre los estudiantes del colegio.	Nivel 1: Act. 1 Find the word in the grid. Act. 2 Watch the video again and drag the words to the correct place. Act. 3 Study these dialogue cards. Nivel 2: Act. 1 Find the word in the grid. Act. 2 Watch the video again and drag the words to the correct place. Act.3 Match the pictures to the drawings. Act. 4 Answer the questions. Nivel 3: Act. 1 Find the word in the grid. Act. 2 Watch the video again and drag the words to the correct place. Act. 3 Match the pictures to the drawings.	Can you ...? Show time!!!

		Act. 4 Answer the questions.	
2	Presentación de vocabulario y estructuras gramaticales referidas al estado del tiempo. Explicación acerca del cambio climático y las consecuencias del mismo	Nivel 1: Act. 1 mark the words related to the weather. Act. 2 Find in the hidden words in the crossword. Act. 3 Read and mark the seasons. Nivel 2: Act. 1 mark the words related to natural disasters and pollution. Act. 2 Find in the hidden words in the crossword. Act. 3 Read and mark the seasons. Act. 4 Read and drag the words. Nivel 3: Act. 1 mark the words related to the weather, natural disasters seasons and climate change. Act. 2: Find the hidden words in the crossword. Act. 3: Read the sentences and drag the words. True or false. Act.4: Read and fill in the missing words. Act. 5: Read the text and record yourself.	The changing weather.
3	Presentación de vocabulario y estructuras gramaticales referidas a estilos musicales, instrumentos musicales, habilidades, países y nacionalidades.	Nivel 1: Act. 1: Find the words related to music. Act. 2: Read and drag the words. True or False. Act. 3: Choose the correct option. Nivel 2: Act. 1: Find the words related to music. Act. 2: Read and drag the words. True or False. Act. 3: Choose the correct option. Nivel 3: Act. 1: Find the words related to music. Act. 2: Read and drag the words. True or False. Act.3: Complete the chart related to the singers. Act. 4: My favourite singer.	Music trends worldwide
4	Presentación sobre las emociones y otras maneras de expresarlas en la lengua inglesa utilizando Idioms.	Nivel 1: Act. 1: Read and mark the feelings. Act. 2: Watch the video and answer the following questions. Act. 3: Read and answer T-F Nivel 2: Act.1: Watch the video and complete the missing words. Act. 2: Read and answer T-F Act. 3: Watch the video and answer the following questions. Act. 4 Read and order the sentences. Drag the numbers. Nivel 3: Act.1: Watch the video and complete the missing words. Act. 2: Read and drag the words. True or False. Act. 3: watch the video and answer the following questions Act.4. Read and order the sentences. Act. 5. Write sentences about how you today read and record the sentences.	Emotions. Other ways to express them.
5	Presentación de vocabulario referido a celebraciones.	Nivel 1: Act. 1: Mark the words related to a birthday party. Act. 2: Read and drag the words. True or False. Act. 3: Watch the video and fill in the missing words.	Birthday party planner

	Trabajo con los verbos que reflejan acciones y actividades relacionadas a una celebración y se resaltan palabras clave para la adquisición de la lengua desde el enfoque comunicativo.	Nivel 2: Act. 1: Mark the words related to a birthday party. Act. 2: Read and drag the words. True or False. Correct the false ones. Act. 3: Watch the video and fill in the missing words. Act. 4: Write about your birthday and how you celebrate it. Nivel 3: Act. 1: Mark the words related to a birthday party. Act. 2: Read and drag the words. True or False. Correct the false ones. Act. 3: Write about your birthday and how you celebrate it. Act. 4: Write about your favourite celebration.	
6	Conmemoración del Gral. José de San Martín. Datos referentes a nuestro héroe provincial. Imágenes de su conmemoración en Yapeyú. Se relacionan acciones con el tiempo verbal presente simple y presente continuo.	Nivel 1: Act. 1: Watch the video and fill in the missing words. Act. 2: True or False Act. 3: Read and answer the questions. Nivel 2: Act. 1: Watch the video and fill in the missing words. Act. 2: True or False. Act. 3: Read and answer the questions. Act. 4 Watch the video the maxims and complete the sentences. Nivel 3: Act. 1: Watch the video and fill in the missing words. Act.2: True or False. Act. 3: Read and answer the questions. Act. 4 Watch the video the maxims of San Martín and drag the missing. Act. 5: Read aloud the maxims of San Martín and record yourself.	José de San Martín
7	Presentación de un festival de música correntino, el Taragüi Rock. Se presentan acciones utilizando el presente continuo como tiempo verbal, describiendo lo que ocurre en el festival. También se responden a preguntas de tipo wh. referidas a tiempo, lugar y formas.	Nivel 1: Act. 1: Find the WH words. Act.2: Read sentences about Taragui Rock and drag the words. True or False. Act. 3: Choose the correct option. Nivel 2: Act. 1: Find the WH words. Act. 2: Read sentences about Taragüi Rock and drag the words. True or False. Correct the false ones. Act. 3: Look at the picture. Make sentences using present continuous. Nivel 3: Act. 1: Read sentences about Taragui Rock and drag the words. True or False. Correct the false ones. Act.2: Look at the picture. Make sentences using present continuous. Act. 3: Choose a music festival. Make a poster/flyer. Describe it.	Fun time
8	Enumeración de profesiones y	Nivel 1: Act. 1: Watch the video and drag the sentences.	We are the future.

	diferentes organizaciones que existen en nuestra provincia y en Argentina.	Act. 2: true or false. Act. 3: Read and answer the questions. Nivel 2: Act.1: Watch the video and drag the sentences. Act. 2: true or false Act. 3 Read and answer the questions. Act. 4 Find the words. Nivel 3: Act. 1: Watch the video and drag the sentences. Act. 2: true or false Act. 3: Read and answer the questions. Act. 4 Find the words. Act. 5. Write sentences about one NGO from Corrientes. Include: name, location, objectives and professionals. Then read and record yourself. Upload the audio.	Occupations from the community.
9	Presentación de tips e ideas creativas e innovadoras para que los estudiantes pasen un verano inolvidable. Se presenta vocabulario referido a actividades de tiempo libre, verbos de acción e imperativos.	Nivel 1: Act. 1: Memory game. Act. 2: Find the words in the grid. Act. 3: Drag the corresponding expression. Nivel 2: Act. 1: Memory game. Act. 2: Find the words in the grid. Act. 3: Drag the corresponding expression. Act. 4: Download this document and do the exercise. Nivel 3: Act. 1: Drag the corresponding expression. Act. 2: Find the words in the grid. Act. 3: Memory game. Act.4: Download this document and do the exercise. Act. 5: Write down at least 5 things you do or don't do to have a "Summer to remember".	A summer to remember.