**PROGRAMA DE ACOMPAÑAMIENTO A DOCENTES DE NIVEL SECUNDARIO**

**LENGUAS EXTRANJERAS**

**TEACHING ENGLISH AT SECONDARY SCHOOL**

**Analysis of my assessment device- Redesign**

**TAREA MÓDULO 5 -** First Part-Actividad de aplicación.

**Deadline:** Tuesday, 21st November. 11:59 pm

1. a. **Mention**, at least, **5 criteria** for the design and elaboration of formative and authentic assessment instruments.

b. **List 5 effective ways** to give students’ **feedback**

1. **Choose one of the assessment instruments you used** throughout the year**. Analyze it and answer:**

2a. What kind of learning does it promote? Surface or deep learning? Justify your answer in three sentences. You can revise: Documento Técnico de apoyo para las escuelas sobre evaluación. Anexo II: Ampliatoria del Marco Referencial . page 22

2b. What kind of cognitive processes are required to solve the activities in the assessment instrument? (remember and reproduce/ use and apply / build meaning and comprehend / value and evaluate / design or create something new) Documento Técnico de apoyo para las escuelas sobre evaluación. Anexo II: Ampliatoria del Marco Referencial . page 23.

Justify your answers by referring to a specific task in the assessment instrument you have chosen.

2c.Based on the content assessed in your instrument, brainstorm 5 possible real life situations where it can be used. How can you recreate this real life situations in the classroom to evaluate the content?

You can revise: “La autenticidad: un problema de grados” (Anexo III Materiales complementarios).

1. Identify at least one aspect of your instrument that could be improved taking into account the concepts developed in this module.
2. Redesign the instrument according to your analysis in exercise 3.