

PROGRAMA DE ACOMPAÑAMIENTO A DOCENTES DE NIVEL SECUNDARIO

LENGUAS EXTRANJERAS

TEACHING ENGLISH AT SECONDARY SCHOOL

Módulo 4: Atención a la diversidad y gestión del aula

Estrategias para la atención a la diversidad de niveles de habilidad y estilos de aprendizaje.

Técnicas de manejo del aula, gestión del tiempo y establecimiento de normas.

Motivación de los estudiantes y fomento de un ambiente de aprendizaje inclusivo.

Hi dear teachers! How are you? Welcome to Module 4!

On this occasion, we will work on topics which are crucial for a successful process of teaching and learning.

1. On the one hand, Anna Cañete in “**Classroom Management: Gestión del Aula desde una mirada positiva**” explains the importance of this issue and offers a great set of strategies and resources. It would also be useful to appeal to the issuance released by EIB-Ministerio de Educación de la Provincia de Corrientes- about emotional management in the classroom “**Sentir, Reconocer, Aprender y Practicar... la Educación Emocional**” to give opportunities for your students’ emotional development.

On the other hand, the concept of diversity and its implications is developed by Anijovic, Malbergier and Sigal in “**Una introducción a la Enseñanza para la Diversidad: aprender en aulas heterogéneas**”. The authors mention a variety of factors that create heterogeneity in our classrooms and give some general guidelines to approach them.





Fuente: Brikner et al



Time to stop, think and reflect again! After reading the material, complete the following thinking routine chart

What I already knew and usually apply in class	What I learnt and I am ready to apply	What I need help with



Do you remember those childhood stories called “Elige tu propia aventura”? Well, now It’s your chance to experience Choose your own knowledge adventure! 🗺

According to the topic of your interest, select the article or video to learn more!

● **Classroom management**

Classroom Management Styles: What's Your Style? Teachings in Education. <https://www.youtube.com/watch?v=CilcptKYNh4>

Classroom Management: The Seven Deadly Sins. Teachings in Education. <https://www.youtube.com/watch?v=dKCh8N2kkcY>

Research-Backed Strategies for Better Classroom Management. Edutopia. https://www.youtube.com/watch?v=y_v_G7ub-n0

My five most successful classroom management strategies. Principal Approved. Amanda Rose. <https://www.youtube.com/watch?v=2q4B9U-bUbw>

● **Attention Grabbers**

Teacher Hack | ATTENTION Grabbers in the classroom | Miss Ellis. Love2learnwithMissEllis. <https://www.youtube.com/watch?v=PE7Onpfg470>

Games: Attention Getters. Playworks. <https://www.youtube.com/watch?v=78eiltQjmss>

3 Easy Ways To Grab Students’ Attention. Unleash Learning. <https://www.youtube.com/watch?v=WhliPzbPhVI>

50 Attention Getters for School - Call and Response Activities to rule your Class. Etacude English Teachers. <https://www.youtube.com/watch?v=Beq1IpO36Hg>

● **Noisy Classes**

Quieting the Classroom: Classroom Management Tricks of the Trade. Edutopia. <https://www.youtube.com/watch?v=15gefJU7K0M>

How to make a noisy class quiet. Classroom Management Strategies for teachers with a loud class. Etacude English Teachers <https://www.youtube.com/watch?v=51FyDOZVeVU>

5 teacher mistakes in Classroom Management (and how to fix them). Etacude English Teachers. <https://www.youtube.com/watch?v=JDbaz6BWspc>



- **Disruptive behaviour**

#5 Classroom Management - Challenging Students & Composure | A Classroom Diva.

<https://www.youtube.com/watch?v=dxgQU57IIZM>

Behavior Management | How to Handle Disruptive Behaviors in Your Classroom. Feed Their Needs. https://www.youtube.com/watch?v=A_rxSztXm0g

- **Disrespectful behaviour**

How to respond when a student disrespects you. Feed Their Needs.

<https://www.youtube.com/watch?v=XNeKuHif9w0>

5 simple consequences for most grade levels. Feed Their Needs.

<https://www.youtube.com/watch?v=wmHlylQF8FA>

- **Lack of Motivation**

Student Motivation. 20 Ways Teachers can Motivate their Learners. Etacude English Teachers. <https://www.youtube.com/watch?v=QBHSo-TBvJ4>

How to motivate a lazy student. Classroom Management. Howcast.

<https://www.youtube.com/watch?v=dI2YqjQWgRI>

- **Classroom Routines and Norms**

Building strong foundations with classroom routines. Edutopia

<https://www.youtube.com/watch?v=5OdxVchUiXQ>

Fostering Belonging With Classroom Norms. Edutopia.

<https://www.youtube.com/watch?v=oRXyc4xmvwg>

Create 5 Classroom Norms/Agreements. Tolentino Teaching.

<https://www.youtube.com/watch?v=6WNfLMgxSoE>

- **Diversity and Inclusion**

Francesco Tonucci “El valor de la diversidad en la escuela”.

Permisoparasernino. <https://www.youtube.com/watch?v=NAWiwWRoElg>

Unlocking the potential of diversity in education | Sagithjan Surendra |

TEDxRuhrUniversityBochum. TEDx Talks. <https://www.youtube.com/watch?v=li2biHlThF8>

- **Learning styles**

Learning styles & the importance of critical self-reflection | Tesia Marshik | TEDxUWLaCrosse.

TEDx Talks. <https://www.youtube.com/watch?v=855Now8h5Rs>

Misconceptions of Learning Styles | Anita Acai | TEDxGuelphU. TEDx Talks.

<https://www.youtube.com/watch?v=gzFQwFfXVMI>



Time for a break! Go grab a cup of coffee or some mates and get ready to register your opinion in the **Discussion Forum “Case Analysis”**

Planteamiento de la situación áulica

Un primer año de secundaria (17 chicos y 3 chicas) manifiesta graves problemas de conducta en la materia: inglés. El profesorado, en general, ha podido controlar el grupo, pero la clase de inglés se ha convertido en un problema preocupante. El grupo, además de no mostrar interés por la asignatura, se dedica durante la clase a planificar boicots y bromas de mal gusto.

Contexto

El colegio de nivel secundario de este caso se ubica en un barrio en las afueras de la ciudad de Corrientes. Es un colegio que se caracteriza por ser conservador y muy conocido en el barrio. El profesorado es bastante tradicional y se rige principalmente por los libros de texto. La relación entre profesorado, alumnado y familias es cordial. Sin embargo, a tres meses de haber empezado el año, han pasado por este grupo – clase tres profesores diferentes. Finalmente, el curso se queda sin profesor y, durante tres semanas, no tienen clase de inglés. El director del colegio tiene que recurrir a una profesora de inglés con escasa experiencia con estudiantes de secundaria.

¿Qué alternativas de acción le sugeriríamos? ¿Cómo manejaríamos nosotros la situación planteada?



We have arrived at the last part of this module. Well done! Now it's time to do the **weekly assignment**.

These are the assigned groups

Group 1- Tania López, Mariela Kohon, Guadalupe Hidalgo, Sebastián Bastera
Coordinator: Federico Montiel

Group 2- Alba López, Pamela Flores, Mercedes Soto.
Coordinator: Yanina Ojeda

Group 3- Florencia Tomé, Lucía Cubilla, Claudia Castañeda.
Coordinator: Arapey González Cabañas

Activity: In groups, choose one of your class situations to be analyzed. It could be related to Classroom management, attention to diversity or lack of motivation. Elaborate on it: write a collaborative doc (no more than two pages long)

Remember to include:

- Description of the situation
- Factors that trigger the conflict or teaching challenge
- Alternatives to deal with it (supported by the theory dealt with in this module)
- Resources needed



Remember: This TAREA has a deadline: **Tuesday, 14 th November. 11:59 pm**

Bibliografía obligatoria

Cañete, Anna (2020, May) Classroom management: gestión de aula desde una mirada positiva recup <https://fromwhereiteach.com/2020/05/06/classroom-management-en-el-aula-de-ingles/>

Ministerio de Educación de la provincia de Corrientes(2020) Sentir, reconocer, aprehender y practicar... la Educación Emocional. 1a ed. Dirección de Educación Intercultural Bilingüe.

Anijovich, R; Malbergier, M y Sigal, C (2007) Una introducción a la Enseñanza para la Diversidad: aprender en aulas heterogéneas. 1a ed. Fondo de Cultura Económica. BsAs